



**UNIVERSITAS SUMATERA UTARA (USU)
FACULTY OF AGRICULTURE
ANIMAL SCIENCE STUDY PROGRAM**

**Docume
Code
(Follow)**

SEMESTER LEARNING PLAN (SLP)

COURSE	CODE	COURSE GROUP	CREDIT		SEMESTER	Date of Compilat
Planning and Evaluation of Livestock Projects	PTN3222	Exact	Theory = 2	Practicum = 1	VI (Six)	October 2 2024
AUTHORIZATION / APPROVAL	SLP Developer Lecturer		Vice Dean I		Chairman of LINK-UP US	
			Dr. Lisnawita, SP, MP		Prof. Dr. Dwi Suryanto M.S	
Learning Outcomes	LO-PRODI Charged to MK					
	LO01	Able to apply logical, critical, systematic and innovative thinking through the approach and implementation of animal science science and technology by applying the STAR character.				
	LO03	Able to identify, formulate, and find solutions to problems related to the livestock sector				
	LO06	Conduct supervision and evaluation of the completion of assigned work and be able to manage lifelong learning independently				
	LO10	Able to plan, evaluate and manage livestock businesses with agribusiness principles				
	LO12	Have coherent and up-to-date knowledge in the field of animal science and in accordance with applicable regulations and can apply aspects of animal welfare.				
	LO13	Understanding the concept of identification, security with a multidisciplinary approach in the field of animal science				
LO14	Able to communicate effectively both verbally and in writing to the public while respecting cultural diversity, values and opinions nationally and globally.					

Course Learning Outcomes (CLO)		CLO Credit
CLO0122: Able to apply logical, critical and systematic thinking regarding aspects of project planning and evaluation in animal science.		30.76%
CLO0330 : Able to identify problems in building a livestock business		12.85%
CLO0627 : Able to carry out livestock project surveys		6.96%
CLO1006 : Able to plan strategies for planning and evaluating livestock business projects		30.76%
CLO1218: Able to implement coherent and current knowledge regarding livestock projects including investment, production, marketing and capital criteria to be able to form a livestock business.		9.19%
CLO1317 : Able to design evaluation planning for livestock business projects		3.48%
CLO1411 : Able to explain aspects of project planning and evaluation in animal science		5.86%
Final Ability of Each Learning Stage (Sub-CLO)		
Sub-CLO 1	After taking this course, students will be able to explain the scope and role of the livestock project planning and evaluation course.	
Sub-CLO 2	After taking this course, students will be able to explain aspects of planning and evaluation of livestock projects.	
Sub-CLO 3	After taking this course, students will be able to explain financial economic analysis.	

	Sub-CLO 4	After taking this lecture, students will be able to explain livestock production planning design.									
	Sub-CLO 5	After taking this course, students will be able to explain risks and uncertainties of livestock production									
	Sub-CLO 6	After taking this lecture, students will be able to explain the control of livestock production.									
	Sub-CLO 7	After taking this course, students will be able to explain the sources of financing for livestock projects.									
	Sub-CLO 8	After taking this course, students will be able to explain the livestock project planning submission report and the livestock project financial evaluation report.									
	Sub-CLO 9	After taking this course, students will be able to explain livestock business marketing (marketing planning, marketing systems, marketing policies)									
	Sub-CLO 10	After taking this course, students will be able to explain human resource management in a livestock company.									
Correlation of CLO with Sub-CLO		Sub-CLO1	Sub-CL O2	Sub-CLO 3	Sub-CLO4	Sub-CLO5	Sub-CLO6	Sub-CLO7	Sub-CLO8	Sub-CL O9	Sub-C O10
	CLO0122	√	√	√	√	√	√	√	√	√	√
	CLO0330			√		√	√		√		√
	CLO0627		√		√			√	√		
	CLO1006	√	√	√	√	√	√	√	√	√	√
	CLO1218						√	√	√	√	
	CLO1317		√		√						

	CLO1411		√		√				√		
Brief Description of Course	<p>After completing the course Planning and Evaluation of Livestock Projects, 6th semester students, Animal Science Study Program Faculty of Agriculture, University of North Sumatra are expected to be able to explain planning. This course is conducted in Indonesian as the language of instruction with 14 face-to-face meetings consisting of material presentations, discussions, presentations, online/offline practicums, quizzes and assignments.</p>										
Study Material:	<p>BK05 Social Science and Animal Science Economics BK06 Literacy, Communication, Dissemination National and Global Scope</p>										
Learning materials	<ol style="list-style-type: none"> 1. Scope and role of the livestock project planning and evaluation course 2. Aspects of planning and evaluation of livestock projects 3. Financial economic analysis 4. Design livestock production planning 5. Risks and uncertainties of livestock production 6. Control of livestock production 7. Sources of financing for livestock projects 8. Report on submission of livestock project planning and financial evaluation report of livestock project 9. Marketing of livestock business (marketing planning, marketing system, marketing policy) 10. Human resource management in a livestock company. 										
Library	<p>Main</p> <ol style="list-style-type: none"> 1. Tanti Novianti 2014 Project Evaluation. South Tangerang: Open University 2. Iskandar Sembiring, Armyun Hakim Daulay, Edhy Mirwandhono, 2020. Teaching Materials for the Animal Science Program Evaluation Study Program. USU Animal Science Study Program 3. Ade Sukron Hanas 2014 Project Management, South Tangerang: Open University 4. John, EHJ 2024. Business Planning. Yogyakarta: Deepublish 5. Syahputra, Salean, FJ, Nurhayati, N. et al. 2023. Business Feasibility Study. Bali: Intellectual Manifest Media 										

	Supporters 1. Practical Guide Book 2. Scientific Articles 3. International and national journals						
Supporting lecturer							
Required Courses	-						
Meeting	Final ability of each learning stage (Sub-CLO)	Evaluation		Form of Learning; Learning methods; Student Assignments; [Estimated Time]		Study Materials (Learning materials)	Assessment Criteria (%)
		Indicator	Criteria and Techniques	Asynchronous (5)	Synchronous (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Sub-CLO 1: After taking this course, students will be able to explain scope and role of the livestock project planning and evaluation course	a. Accuracy in explaining scope of planning and evaluation of livestock projects	Criteria: Using assessment rubrics Technique: <i>Non-test</i>	KM+PT (1 week x 3 credits x 120 minutes) Learning methods: <i>Self-Paced Learning</i> Activity: a. Attendance presence b. Introduction c. Download and read the	TM (1 week x 2 credits x 50 minutes) Learning methods: <i>a. Lecture b. Discussion</i> Activity: <i>a. Online/offline learning b. Class discussion</i>	Subject: a. Scope of evaluation and livestock projects	<i>Diases according to student attendance and activity</i>

				<p>Syllabus (RPS), Learning Implementation Plan (SAP), Course Agreement, and Learning Materials</p> <p>Mode (Learning Management System): class.usu.ac.id</p>	<p>c. Make notes about learning materials</p> <p>Media:</p> <p>a. Slides/ ppt b. Zoom meeting/ LCD c. Text book</p>	
2 & 3	<p>Sub-CLO 2:</p> <p>After taking this course, students will can explain aspects of planning and evaluation of livestock projects</p>	<p>a. Accuracy in explaining aspects of livestock project planning</p> <p>b. Accuracy in explaining aspects of livestock project evaluation</p>	<p>Criteria: Using assessment rubrics</p> <p>Technique: <i>Test: Quiz</i></p>	<p>KM+PT (1 week x 3 credits x 120 minutes)</p> <p>Learning methods: <i>Self-Paced Learning</i></p> <p>Activity:</p> <p>a. Attendance presence b. Reviewing the meeting material for week 1 c. Introduction d. Quiz</p>	<p>TM (1 week x 2 credits x 50 minutes)</p> <p>Learning methods:</p> <p>a. <i>Lecture</i> b. <i>Discussion</i></p> <p>Activity:</p> <p>a. <i>Online/offline learning</i> b. <i>Class discussion</i> c. Make notes about</p>	<p>Subject:</p> <p>a. Aspects of livestock project planning b. Aspects of livestock project evaluation</p>

Diases according to student attendance and activity

Quiz 1: 10%

				<p>Quiz 1 : Quiz to measure students' understanding in meetings week 1-3</p> <p>Mode (Learning Management System): class.usu.ac.id</p> <p>Mode (Learning Management System): class.usu.ac.id</p>	<p>learning materials</p> <p>Media:</p> <ol style="list-style-type: none"> Slides/ ppt Zoom meeting/ LCD Text book 	
4	<p>Sub-CLO 3: After taking this course, students will be able to explain financial economic analysis</p>	<p>a. Accuracy in explain financial economic analysis</p>	<p>Critehap py: RAssessm ent section</p> <p>Ttechniq ue: <i>Test: Assignment</i></p>	<p>KM+PT (1 week x 3 credits x 120 minutes)</p> <p>Learning methods: <i>Self-Paced Learning</i></p> <p>Activity:</p> <ol style="list-style-type: none"> Attendance presence Reviewing the materials for the week 3 meeting 	<p>TM (1 week x 2 credits x 50 minutes)</p> <p>Learning methods:</p> <ol style="list-style-type: none"> <i>Lecture</i> <i>Discussion</i> <p>Activity:</p> <ol style="list-style-type: none"> <i>Online/offline learning</i> <i>Class discussion</i> Make notes about 	<p>Subject:</p> <ol style="list-style-type: none"> Financial economic analysis

Diasses according to student attendance and activity

Task 1: 10%

				<p>c. Introduction d. Task</p> <p>Task 1: a. Divide the groups evenly (the lecturer divides) b. Create a paper with TNR font size 12, 1.5 spacing, sent in PDF format</p> <p>Group presentation Mode (Learning Management System): class.usu.ac.id</p>	<p>learning materials d. Presentation</p> <p>Media: a. Slides/ ppt b. Zoom meeting/ LCD c. Text book</p>	
5	<p>Sub-CLO 4: After taking this lecture, students will be able to explain livestock production planning design.</p>	<p>a. Accuracy in explaining the designlivestock production planning</p>	<p>Criteria: Using assessment rubrics</p> <p>Technique: <i>Non-test</i></p>	<p>KM+PT (1 week x 3 credits x 120 minutes)</p> <p>Learning methods: <i>Self-Paced Learning</i></p> <p>Activity: a. Attendance presence</p>	<p>TM (1 week x 2 credits x 50 minutes)</p> <p>Learning methods: a. <i>Lecture</i> b. <i>Discussion</i></p> <p>Activity:</p>	<p>Subject: a. Designlivestock production planning</p>

Diassesaccording to student attendance and activity

				<ul style="list-style-type: none"> b. Reviewing the materials for the week 4 meeting c. Introduction <p>Mode (Learning Management System): class.usu.ac.id</p>	<ul style="list-style-type: none"> a. <i>Online/offline learning</i> b. <i>Class discussion</i> c. Make notes about learning materials <p>Media:</p> <ul style="list-style-type: none"> a. Slides/ ppt b. Zoom meeting/ LCD c. Text book 	
6	<p>Sub-CLO 5:</p> <p>After taking this course, students will be able to explain risks and uncertainties of livestock production</p>	<ul style="list-style-type: none"> a. Accuracy in explaining livestock production risks b. Accuracy in explaining uncertainty of livestock production 	<p>Critehap py: RAssessm ent section</p> <p>Ttechniq ue: <i>Non-Test</i></p>	<p>KM+PT (2 weeks x 3 credits x 120 minutes)</p> <p>Learning methods: <i>Self-Paced Learning</i></p> <p>Activity:</p> <ul style="list-style-type: none"> a. Attendance presence b. Reviewing the materials for the week 5 meeting c. Introduction 	<p>TM (2 weeks x 2 credits x 50 minutes)</p> <p>Learning methods:</p> <ul style="list-style-type: none"> a. <i>Lecture</i> b. <i>Discussion</i> <p>Activity:</p> <ul style="list-style-type: none"> a. <i>Online/offline learning</i> b. <i>Class discussion</i> c. Make notes about learning materials 	<p>Subject:</p> <ul style="list-style-type: none"> a. Livestock production risks b. Uncertainty of livestock production

Diassesaccording to student attendance and activity

				Mode (Learning Management System): class.usu.ac.id	Media: a. Slides/ ppt b. Zoom meeting/ LCD c. Text book	
7	Sub-CLO 6: After taking this course, students will be able to explain livestock production control	a. Accuracy in explaining livestock production control	Criteria: Using assessment rubrics Technique: <i>Non-test</i>	KM+PT (2 weeks x 3 credits x 120 minutes) Learning methods: <i>Self-Paced Learning</i> Activity: a. Attendance presence b. Reviewing the materials for the 6th week meeting c. Introduction Mode (Learning Management System): class.usu.ac.id	TM (2 weeks x 2 credits x 50 minutes) Learning methods: a. <i>Lecture</i> b. <i>Discussion</i> Activity: a. <i>Online/offline learning</i> b. <i>Class discussion</i> c. Make notes about learning materials d. Presentation Media: a. Slides/ ppt	Subject: a. Control of livestock production

Diasesaccording to student attendance and activity

					b. Zoom meeting/ LCD c. Text book		
8	MID-SEMESTER EXAM (MID TERM EXAM)						15%
9	Sub-CLO 7 : After taking this course, students will be able to explain the sources of financing for livestock projects.	a. Accuracy in explaining sources of financing for livestock projects	Criteria: Using assessment rubrics Technique: <i>Test:</i> <i>Quiz</i>	KM+PT (1 week x 3 credits x 120 minutes) Learning methods: <i>Self-Paced Learning</i> Activity: a. Attendance presence b. Review meeting materials before mid-term exam and mid-term exam evaluation c. Introduction d. Quiz Quiz 2 : Quiz to measure student understanding	TM (1 week x 2 credits x 50 minutes) Learning methods: <i>a. Lecture</i> <i>b. Discussion</i> Activity: <i>a. Online/offline learning</i> <i>b. Class discussion</i> <i>c. Make notes about learning materials</i> Media: a. Slides/ ppt b. Zoom meeting/ LCD c. Text book	Subject: a. Livestock project planning submission report Farm project evaluation report	<i>Diasses according to student attendance and activity</i> Quiz 2: 10%

				after mid-term exam evaluation		
				Mode (Learning Management System): class.usu.ac.id		
10 & 11	Sub-CLO 8 : After taking this course, students will be able to explain livestock project planning submission report and livestock project financial evaluation report	a. Accuracy in explaininglive stock project planning submission report b. Accuracy in explaininglive stock project evaluation report	Criteria: Using assessment rubrics Technique: <i>Test: Assignments</i>	KM+PT (1 week x 3 credits x 120 minutes) Learning methods: <i>Self-Paced Learning</i> Activity: a. Attendance presence b. Reviewing the 9th meeting material c. Introduction d. Task Task 2: <u>a.</u> Divide the groups evenly (the lecturer divides) <u>b.</u> Create a paper with TNR	TM (1 week x 2 credits x 50 minutes) Learning methods: <i>a. Lecture b. Discussion</i> Activity: <i>a. Online/offline learning b. Class discussion c. Make notes about learning materials d. Presentation</i> Media: a. Slides/ ppt b. Zoom meeting/ LCD	Subject: a. Livestock project planning submission report b. Farm project evaluation report

*Diasses*according to student attendance and activity

Task 2: 10%

				font size 12, 1.5 spacing, sent in PDF format c. Group presentation	c. Text book	
12, 13 & 14	Sub-CLO 9: After taking this course, students will be able to explain livestock business marketing (marketing planning, marketing systems, marketing policies)	a. Accuracy in explaining marketing planning discussions b. Accuracy in explaining the marketing system discussion c. Accuracy in explaining marketing policy discussions	Criteria: Using assessment rubrics Technique: <i>Non-test</i>	KM+PT (2 weeks x 3 credits x 120 minutes) Learning methods: <i>Self-Paced Learning</i> Activity: a. Attendance presence b. Reviewing meeting materials for weeks 10, 11, 12 c. Introduction Mode (Learning Management System): class.usu.ac.id	TM (2 weeks x 2 credits x 50 minutes) Learning methods: a. <i>Lecture</i> b. <i>Discussion</i> Activity: a. <i>Online/offli ne learning</i> b. <i>Class discussion</i> c. Make notes about learning materials Media: a. Slides/ ppt	Subject: a. Marketing planning b. Marketing system c. Marketing policy

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student attenda
and activity*

				System): class.usu.ac.id	b. Zoom meeting/ LCD c. Text book		
15	Sub-CLO 10: After taking this course, students will be able to explain human resource management in a livestock company.	a. Accuracy in explaining human resource management in a livestock company	Criteria: Using assessment rubrics Technique: <i>Non-test</i>	KM+PT (1 week x 2 credits x 120 minutes) Learning methods: <i>Self-Paced Learning</i> Activity: 1. Attendance presence 2. Reviewing the materials for the week-14 meeting 3. Introduction Mode (Learning Management System): class.usu.ac.id	TM (2 weeks x 2 credits x 50 minutes) Learning methods: a. Lecture b. Discussion Activity: a. <i>Online/offline learning</i> b. <i>Class discussion</i> c. Make notes about learning materials Media: a. Slides/ ppt b. Zoom meeting/ LCD c. Text book	Subject: a. Human resource management in a livestock company	<i>Diassesaccording to student attendance and activity</i>
16	FINAL SEMESTER EXAM (FINAL EXAM)						15%

Assessment Design:

CLO Code and Percentage	Sub-CLO Code	Evaluation Form	Percentage (%)	Total	Implementation of Evaluation
CLO0122 (30.76%)	Sub-CLO1	MID TERM EXAM	10	30.76	Week 8
	Sub-CLO2	Quiz	1.1		Week 3
	Sub-CLO3	Project Based Learning	2.38		Week 8
	Sub-CLO4	Project Based Learning	2.38		Week 8
	Sub-CLO5	Project Based Learning	2.38		Week 8
	Sub-CLO6	Project Based Learning	2.38		Week 8
	Sub-CLO7	Quiz	1.1		Week 9
	Sub-CLO8	Project Based Learning	2.38		Week 15
	Sub-CLO9	FINAL EXAM	3.33		Week 15
	Sub-CLO10	FINAL EXAM	3.33		Week 15
CLO0330 (12.85%)	Sub-CLO3	Project Based Learning	2.38	12.85	Week 8
	Sub-CLO5	Project Based Learning	2.38		Week 8
	Sub-CLO6	Project Based Learning	2.38		Week 8
	Sub-CLO8	Project Based Learning	2.38		Week 15
	Sub-CLO10	FINAL EXAM	3.33		Week 15

CLO0627 (6.96%)	Sub-CLO2	Quiz	1.1	6.96	Week 3
	Sub-CLO4	Project Based Learning	2.38		Week 8
	Sub-CLO7	Quiz	1.1		Week 9
	Sub-CLO8	Project Based Learning	2.38		Week 15
CLO1006 (30.76%)	Sub-CLO1	MID TERM EXAM	10	30.76	Week 8
	Sub-CLO2	Quiz	1.1		Week 3
	Sub-CLO3	Project Based Learning	2.38		Week 8
	Sub-CLO4	Project Based Learning	2.38		Week 8
	Sub-CLO5	Project Based Learning	2.38		Week 8
	Sub-CLO6	Project Based Learning	2.38		Week 8
	Sub-CLO7	Quiz	1.1		Week 9
	Sub-CLO8	Project Based Learning	2.38		Week 15
	Sub-CLO9	FINAL EXAM	3.33		Week 15
	Sub-CLO10	FINAL EXAM	3.33		Week 15
CLO1218 (9.19%)	Sub-CLO6	Project Based Learning	2.38	9.19	Week 8
	Sub-CLO7	Quiz	1.1		Week 9
	Sub-CLO8	Project Based Learning	2.38		Week 15

	Sub-CLO9	FINAL EXAM	3.33		Week 15
CLO1317 (3.48%)	Sub-CLO2	Quiz	1.1	3.48	Week 3
	Sub-CLO4	Project Based Learning	2.38		Week 8
CLO1411 (5.86%)	Sub-CLO2	Quiz	1.1	5.86	Week 3
	Sub-CLO4	Project Based Learning	2.38		Week 8
	Sub-CLO8	Project Based Learning	2.38		Week 15
Total			100%	100%	

Assessment Plan:

Evaluation Form	Sub-CLO	Assessment Instrument [Frequency]		Invoice (proof)	Assessment Credit (%)
		Formative	Summative		
Quiz/Q&A	Sub-CLO2 and Sub-CLO7	Assessment rubric [2 times]	-	Quiz answers uploaded to kelas.usu.ac.id	5
Assignment	Sub-CLO7	Assessment rubric [2 times]	-	Assignment answers uploaded to kelas.usu.ac.id	5
Project Based Learning	Sub-CLO3 and Sub-CLO8	Feedback results case analysis [3 times]	Assessment rubric [2 times]	Logbook/worksheet/slides uploaded to kelas.usu.ac.id	30
Case Method	Sub-CLO3 and	Feedback results	Assessment rubric	Logbook/worksheet/slides	20

	Sub-CLO8	case analysis [2 times]	[2 times]	uploaded to kelas.usu.ac.id	
Written exam 1 (MID TERM EXAM)	Sub-CLO1, Sub-CLO2, Sub-CLO3, Sub-CLO4, Sub-CLO5 and Sub-CLO6	-	Assessment rubric [1 time]	Written exam result sheet	20
Written exam 2 (FINAL EXAM)	Sub-CLO7, Sub-CLO8, Sub-CLO9 and Sub-CLO10	-	Assessment rubric [1 time]	Written exam result sheet	20
Total					100%

Explanation:

a) Quiz 5%

During the semester there will be 2 quizzes held in class. The quizzes will be conducted via e-learning and have been scheduled in advance. The material being tested is announced by the lecturer and written in the RPS.

b) Assignment 5%

During the semester there will be 1 structured assignments. The assignment given is an effort to add insight by making a resume related to the material written in the RPS.

c) Project-based learning 30%

During the semester there will be case methods, each student will make a paper and report on each case method in groups. Project based learning in this course is conducted 1 times. The papers that have been made will be presented by students. Students will be assessed according to their participation in the presentation and accuracy in the presentation, as well as their participation in the question and answer session when other groups present.

d) Case Method 20%

During the semester there will be case methods, each student will make a paper and report on each case method in groups. Case method in this course is conducted 1 time. The papers that have been made will be presented by students. Students will be assessed according to their participation in the presentation and accuracy in the presentation, as well as their participation in the question and answer session when other groups present.

e) Mid-semester exam (UTS) (mid-test) 20%

The midterm exam covers all the material that has been covered since the beginning of the semester until the 7th meeting both reading and lectures. This exam is conducted in class with multiple choice, short form, and essay questions.

f) Final-semester exam (UAS) (final-test) 20%

The end-of-semester exam covers all the material that has been covered from the 9th to the 15th meeting, both readings and lectures. This exam is conducted in class with multiple choice, short form, and essay questions.

Post Test Quiz Assessment Rubric (10%)

The Pre/Post test questions consist of 5 essay questions done on one sheet of paper (done twice during 1 semester)

Value per question item	Criteria
20	Can answer questions correctly, complete the steps correctly, and completely correct
15	The steps for completing the questions are correct, there are a few errors.
10	Most of the steps in completing the questions are correct, there are many errors.
5	The steps for completing the question are not correct, the question cannot be completed

***Maximum score = 100 (5 questions x 20 points)**

Minimum score = 25 (5 questions x 5 points)

Quiz score 1: (maximum score is 100) $20 \times \sum \text{nilai per butir soal}$

Quiz score 2: (maximum score is 100) $20 \times \sum \text{nilai per butir soal}$

Group Presentation Assignment Assessment Rubric (10%)

Matter	Evaluation criteria				
Contents	Complete, with great additional material (20)	Complete (18)	Same as text book (16)	Not complete, but most of the material is covered. (14)	Substantially incomplete (12)
Answering Discussion Questions	Able to answer all questions correctly (20)	Can answer most of the questions correctly but there are some questions that are not answered (18)	Able to answer some questions correctly, some others did not reach the target and there were questions that were not answered (16)	Most of the answers do not reach the target and there are unanswered questions. (14)	Can't answer all questions (12)
Presentation	Clear, concise with good flow (20)	Clear, concise with sometimes poor flow	Moderate presentation skills (16)	Presentation stutters (14)	Presentation not working (12)

		(18)			
Group organization	Very good organization, supporting each other's presentations (20)	Good organization (18)	Medium organization, some people are less organized (16)	Lack of organization often results in communication errors (14)	The organization was chaotic so the presentation was very disrupted. (12)
Creativity	Very creative without going off target (20)	Creativity creates enthusiasm (18)	Sometimes it attracts attention (15)	Sometimes it attracts attention (13)	Boring, makes you sleepy (11)
TOTAL	100 (Very Good)	90-80 (Very well)	79-70 (Good)	69-50 (Pretty good)	59-40 (Not good)

Information :

The total maximum score is 100. The numbers in brackets are the scores for each criterion.

Essay Exam Assessment Rubric:

Assessment criteria	4 Very good	3 Good	2 Enough	1 Not enough
Understanding the Questions	Understand the question exactly once (25)	Understanding the questions (20)	Not understanding the question fully and correctly (15)	Don't understand the question (10)
Contents	Answers show understanding	The answers demonstrate understanding of the	The answer shows a lack of understanding of the	The answer shows a lack of understanding of

	in-depth understanding of the material being asked and participants integrate the information that has been studied and/or assigned to be read during the lecture well and appropriately (25)	material being asked and integrate some of the information that has been studied and/or assigned to be read during the lecture. (20)	material being asked and only integrates a small portion of information that has been studied and/or assigned to be read during lectures. (15)	the material being asked so it is unclear and not integrated. information that has been studied and/or assigned to be read during lectures. (10)
Clarity of Writing	All written ideas are conveyed well and clearly. (25)	Most of the ideas in the writing are well and clearly conveyed. (20)	Some of the ideas in the writing are conveyed well and clearly. (15)	The ideas in the writing are not conveyed well and clearly. (10)
Clarity of Language	Uses foreign/Indonesian languages well and correctly with minimal grammatical errors and word choices that do not interfere with understanding (25)	Uses foreign/Indonesian languages well and correctly with minimal grammatical errors and word choices that interfere with understanding. (20)	Uses foreign/Indonesian language quite well and correctly with some grammatical errors and word choices (15)	Does not use foreign/Indonesian language properly and correctly because the writing contains many grammatical errors and word choices (10)
Total	81-100 (Very well)	61-80 (Pretty good)	41-60 (Enough)	0-40 (Not enough)

Multiple Choice Exam Scoring Rubric:

Value per question item	Criteria
100/ many questions	Can answer questions correctly
0	The answer is not quite right/does not match the answer key provided.